

## Newspaper Clips

### March 29, 2016

#### **‘Need to develop ecosystem for technology incubation on campuses’**

<http://economictimes.indiatimes.com/opinion/interviews/need-to-develop-ecosystem-for-technology-incubation-on-campuses/articleshow/51592961.cms?prtpage=1>



There is an urgent need to link research to finding solutions to societal problems with the involvement of industry, says V Ramgopal Rao, the newly anointed director of IIT Delhi. In an email interview to ET's Prachi Verma Dadhwal, his first interview since being named the director, he says the institute needs to focus on higher citations for research and attracting more foreign students and faculty. A leading researcher in nanoelectronics, who helped create a startup, Nanosniff Technologies Pvt Ltd at IIT Bombay, he says more companies need to be incubated on campuses in the country. Rao, currently the PK Kelkar Chair Professor for Nanotechnology at IIT Bombay, will assume charge at IIT Delhi around mid-April.

#### **As the newly anointed director, what are the first steps that you are planning to take at IIT Delhi?**

**V Ramgopal Rao:** We need to focus on incubating more and more companies out of our campuses. Many of our students coming out of IITs need to become job providers rather than job seekers. There is an urgent need to develop an ecosystem for technology incubation on our campuses. Technology companies generate wealth, create jobs and can accelerate the economy in a major way. For example, if you boost the agricultural productivity levels by affordable and innovative technologies, you are directly creating wealth. These are the kind of problems IITD needs to be working on. A close interaction with industries will definitely help in bringing focus to our research. We must encourage IIT graduates to do an internship in rural areas, to understand the problems faced by them. Many students from elite American universities come to India and spend time in remote villages and take back many research problems. There is an urgent need to expose our students to the problems faced by the society. My focus will be to connect IITD research to solving societal problems, through involvement of industry.

**The IITs are at the forefront among Indian higher education institutions. What more can the IITs do to be counted among the best institutes in the world?**

**V Ramgopal Rao:** The research done in IITs needs to look at the problems faced by the common man. A multi-disciplinary research culture is a key requirement when it comes to addressing such problems. IIT Delhi is a great institution having many strengths and with some of the finest brains among its faculty, staff and students. The key is to build multidisciplinary teams with focused objectives and help deliver solutions to the problems faced by the society. This should not however be at the cost of basic research, as basic research today can become applied research at a future point of time. However, I would like to see IITs do a bit more focused research addressing the problems faced by the country.

**What are the areas that IITs need to focus more on?**

**V Ramgopal Rao:** There are many problems where IITs can help find a solution. I consider security, healthcare, agriculture, pedagogy and environment as the most important areas where we need to focus our energies and resources.

**How can established IITs such as IIT Delhi help the new IITs?**

**V Ramgopal Rao:** The first five IITs have all been mentored by various institutions abroad. After over 50 years, these main IITs (Delhi, Mumbai, Kharagpur, Kanpur and Chennai) have come of age and have established a strong tradition of excellence, be it in teaching or research. They also have some of the finest brains on their faculties and a very distinguished board of governors. An institution is not only about achieving excellence but also sustaining this excellence over a period of time. As far as the undergraduate education is concerned, IITs are way ahead of even the best institutions in the world. With over 2,500 PhD students on their rolls currently, many of the established IITs are also on their way to achieving distinction in R&D. It is only a matter of time. We need to establish these traditions and spread this culture among the new IITs.

**IIT Delhi has moved up in global rankings in recent years. What other measures can it take to fare better?**

**V Ramgopal Rao:** There are basically two aspects we need to focus on in order to improve our rankings. First, more of foreign faculty and foreign students (at least at the PhD level) on the campus, and secondly, focus on higher citations for research. Eventually both of these are linked to making our institutions global in character. I will be taking specific steps at IIT Delhi in consultation with our board and MHRD (ministry of human resource development), in laying down a roadmap to make IITD a global institution of repute.

**What are your thoughts on fee hike at the IITs?**

**V Ramgopal Rao:** I guess this is going to be a matter of discussion in the next IIT council meeting. I am aware that the government is committed to keeping the IIT education affordable for all. At IITD, I can assure you, no one will ever be turned down admission because of financial reasons. We need to find innovative methods and come up with a flexible fee structure, taking into account the economic background of the parents.

## **'More Research Needed in Nanotechnology'**

<http://www.newindianexpress.com/cities/kochi/More-Research-Needed-in-Nanotechnology/2016/03/29/article3351669.ece>

KOCHI: India lags behind China and the US when it comes to nanotechnology publications, said V Ramgopal Rao, professor at the PK Kelkar Chair in the Department of Electrical Engineering, who is also Chief Investigator for the Centre of Excellence in Nano-Electronics at IIT-Bombay.

He was speaking at the Erudite Lecture organised in association with the Kerala State Higher Education Council on 'Bridging Academic Research and Development with Product Innovation - a Few Case Studies and the Way Forward,' at the Adi Shankara Institute of Engineering and Technology (ASIET), Kalady. Rao pointed out that innovation was the key to enhance the existing technology. Citing the example of smart-phone, which already caters to three of the five human senses, he said researchers were trying to develop technology that would include the other two also. He also spoke about the increasing government support for institutions to convert research papers into technological products.

ASIET director S G Iyer presided over the function. M R Anantharaman of the Cochin University of Science and Technology (Cusat) offered felicitation. Cusat principal P C Neelakantan and Computer Science HoD R Rajaram also spoke.

## **Qualitative improvement in education our priority: PM Modi**

[http://zeenews.india.com/news/india/qualitative-improvement-in-education-our-priority-pm-modi\\_1870077.html](http://zeenews.india.com/news/india/qualitative-improvement-in-education-our-priority-pm-modi_1870077.html)

Bringing qualitative improvement in the learning process was a priority for the government, Prime Minister Narendra Modi said on Monday.

"We announced path-breaking reforms in the education sector. Improving the quality of learning will be my government's primary objective," Modi said while addressing the 'Bloomberg India Economic Forum' here.

Modi said the government's aim was to empower higher educational institutions to help them attain the highest standards possible.

Stating that the government will provide an enabling regulatory architecture to 10 public and private institutions each, so that they emerge as world-class teaching and research institutions, Modi said their regulatory framework will be separate from existing structures like the University Grants Commission and All India Council for Technical Education.

"They will have complete autonomy in academic, administrative and financial matters. We will provide additional resources for the next five years for the 10 public universities. This will eventually allow ordinary Indians access to affordable world-class degree courses," said Modi who spoke on several other issues, including business, during his address.

Among other educational achievements, Modi said, India had registered quantitative progress in access and pupil-teacher ratios.

"The foundation of today's knowledge economy is the quality of its school-leavers. We will allocate an increasing share of resources under the Sarva Shiksha Abhiyaan to quality. These funds will be used to promote local initiatives and innovations to improve learning outcomes," said Modi.

### **Bring Innovation to Science Research, Youth Told**

<http://www.newindianexpress.com/cities/kochi/Bring-Innovation-to-Science-Research-Youth-Told/2016/03/29/article3351671.ece>

KOCHI: Indian Science Congress Association (ISCA) general president Ashok Kumar Saxena called upon youngsters to come up with innovative ideas to enhance the quality of research in science, thereby ensuring the development of society.

Speaking after inaugurating the Kochi chapter of the ISCA at the Kerala University of Fisheries and Ocean Studies (Kufos) here on Monday, Saxena briefed about the Association's activities aimed at attracting youngsters to scientific fields.

He urged the scientific community to contribute to the development of society by taking up serious and advanced research works. According to him, the ISCA-Kochi chapter will strive to promote science and technology in the State. "The ISCA will make its functioning systematic by opening one chapter each in every state," he said, adding that next time, at least one Keralite would win the ISCA's Best Young Researcher Award.

Though the ISCA has several regional chapters functioning in different states across the country, Kerala had none. On the occasion, Kufos Pro-vice-chancellor K Padmakumar inaugurated a two-day interactive seminar on 'Science and Technology for Indigenous Development in India' organised to mark launch of the ISCA-Kerala chapter. The seminar is focused on strengthening the 'Make in India' concept.

The function was presided over by Kufos Fisheries dean K Gopakumar.

Speaking at the function, Jammu University former HoD M K Jyothi said political issues and regional interests should not become a barrier to the conduct of qualitative research. Kufos registrar V M Victor George and ISCA-Kochi chapter convener K V Jayachandran, among others, also spoke.

#### **Plans of ISCA**

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## **Teachers should always consider themselves as students: Prof Andrabi**

<http://www.greaterkashmir.com/news/kashmir/story/213221.html>

Vice-Chancellor of University of Kashmir Prof Khurshid Iqbal Andrabi on Monday said teachers should always consider themselves as students and continue to regularly update their skills and knowledge.

Chairing valedictory-cum-certificate distribution function—organized by the UGC-Human Resource Development Centre (HRDC) at the University—Prof Andrabi said: “This is the age of Information Technology and if we (teachers) don’t keep ourselves abreast with latest technological advances in the world of IT, we could become redundant for our students.”

Addressing participants of ‘Refresher Course for Teacher Educators’ and ‘One-Week Short-Term Workshop on Information Technology’, the Vice Chancellor said: “The objective of such refresher courses and workshops is to update teachers about latest developments in the field of IT for their use in the teaching-learning processes.”

Justice (retd.) Bashir A Kirmani, member of State Accountability Commission, emphasized the role of a teacher as a nation-builder. “Education to me is the method which converts an ordinary human being into a more useful or a better human being through the medium of knowledge. However it is the job of a teacher to see what knowledge is to be imparted to students so that in the entire process of learning or gaining knowledge, they become ethically sound and are turned into better human beings and good citizens.”

Prof Gita Singh, Director UGC-HRDC at Delhi University underlined the role of teachers as educators. “The task of teaching and educating has become more challenging than ever given the huge amount of online information available to the students today.”

Director UGC-HRDC at KU, Prof Mohi-ud-din Sangmi delineated the aims and objectives of the two programs.

Prof Mahmoud A Khan, Dean and Head Faculty of Education at KU, was course coordinator for ‘Refresher Course for Teacher Educators’ and Dr Muheet A Butt, Scientist ‘D’ at KU’s Department of Computer Sciences, was course coordinator for ‘One Week Short Term Workshop on Information Technology’.

## **IIT students win Microsoft contest on security**

<http://timesofindia.indiatimes.com/city/mumbai/IIT-students-win-Microsoft-contest-on-security/articleshow/51594231.cms>

Mumbai: Microsoft India recently announced that teams from Indian Institute of Technology (Roorkee) bagged first and second positions while Indian Institute of Technology (Mumbai) stood third in the national level hacking contest- Build The Shield 2016. Furthering its commitment towards security,

Microsoft hosts this annual event for universities and colleges across India to provide students a competitive hands-on hacking experience.

This year, more than 300 teams and over 1,200 students participated in the online qualifiers held in January 2016. Of these, 50 teams were shortlisted for the national finale in Hyderabad. The contest built on Microsoft's Azure platform, aims to help budding technologists develop skills to tackle both offensive and defensive security issues, interact, engage with emerging security tools, and experiment in a dynamic, collaborative, community-driven environment. Winners of the grand finale received pre-placement interview offers from Microsoft, in addition to exciting goodies like Microsoft Xbox One, Windows Phones and Laptops.

"As security increasingly becomes top-of-mind for organizations around the world, Microsoft is focused on advancing the ways in which companies can protect themselves against cyber threats," said Joseph Lindstrom, Senior Director at Microsoft Corp.

On securing the third position, Soham Ganatra, a member of 'We Got Trump' team from Indian Institute of Technology Bombay said, "We are thrilled to be one of the top 3 winners in this contest and to have competed against some of the best teams in India. Coupled with the opportunity to interact with software security leaders at the Microsoft campus, this experience has inspired us to continue to push our limits and build more solutions."

### **IITP int'l symposium on 5G kicks off today**

<http://paper.hindustantimes.com/epaper/viewer.aspx>

The Indian Institute of Technology, Patna (IITP) would conduct IEEE 'International symposium on 5G' from March 29 to 31 at its campus in Bihta. This is the first Institute of Electrical and Electronics Engineers international event in Asia. Union communication and information technology minister Ravi Shankar Prasad would inaugurate the event. Organised in conjunction with Center for Tele In Frastruktur (CTIF) Aalborg, Denmark and Global ICT Standardization Forum for India (GISFI), the international 5G summit would be held on March 29, followed by Intellectual Property Right (IPR), Standardization and IndustryAcademia Meet and GISFI Standardization Series meeting on March 30 and 31. "5G communication network is envisioned as a paradigm shift over existing networks. It aims to support pervasive data access, increased coverage and capacity, energy efficient solutions to handle random traffic generation demanding variable Quality of service (QoS) and reliable data transfer in faster timeframe," said IIT P professor Preetam Kumar, the organising chair of the event. "The symposium aims at providing a platform for researchers from India and foreign universities, corporate houses and government organizations to participate and share their research intuition and views over possible 5G technologies, standardization aspects, architectural designs, strategies for product development and business models for industry, to pave the way for autonomous research and development of 5G technologies in India in near future," he added. CTIF founder director and GISFI founder chair man Ramjee Prasad would deliver the 'Visionary Talk', said Kumar, adding, "He is initiating fundamental research in next generation of wireless and mobile communication in India." Besides, 20 invited

speakers from telecommunications industry and abroad and 10 guest speakers from academia and government organisations would also present their views and ideas in the symposium. “Anand Prasad from NEC Japan would deliver talk on 5G security, an important aspect for 5G,” said Kumar. IIT P director Pushpak Bhattacharya expressed happiness over the event. State education minister Ashok Choudhary would attend the second day of the conference.

### **RU professor gets innovation award**

<http://paper.hindustantimes.com/epaper/viewer.aspx>

JAIPUR: An assistant professor at physics department of Rajasthan University, Bharat Lal Meena, was honoured with the Gandhian Young Technological Innovation (GYTI 2016) award on Monday at Rashtrapati Bhawan in New Delhi. On the second day of the Festival of Innovations held at Rashtrapati Bhawan, Meena was conferred with this honour for developing a portable device for early stage detection of cervical cancer. He received the award from Dr RA Mashelkar, chairperson, National Innovation Foundation India (NIF). Meena developed this device based on polarised fluorescence technique at the BIOPSYL laboratory at IIT Kanpur. His research work was carried out in collaboration with GSVM Medical College, Kanpur where the prototype was tested on human cervical tissue samples. The GYTI Awards has been instituted by Society for Research and Initiatives for Sustainable Technologies and Institutions (SRISTI). The award includes certificate and a grant of ` 15 lakh for taking the idea forward.

### **Transforming higher education in the country**

<http://paper.hindustantimes.com/epaper/viewer.aspx>

The union ministry of human resource development is in the midst of formulating a document on ‘New Education Policy’. The ministry has invited suggestions from all stakeholders from the grass root level to state governments, on primary, secondary and tertiary education. A committee appointed by the MHRD under the chairmanship of senior bureaucrat TSR Subramanyam circulated 20 themes on higher (tertiary) education, seeking comments from experts and stakeholders. Based on the draft of this committee, the MHRD is likely to enunciate the New Education Policy on education. In the meantime, it is worthwhile to assess the present higher education scenario in India. The scenario is not encouraging, if not gloomy. Many old state universities, which played a pivotal role in providing quality higher education in the past, are not prepared to transform themselves to meet the aspirations of the young generation. No higher education institution in India is figuring prominently in any world ranking. Recently, for 368 class IV posts advertised by the UP government, around 23 lakh applications were received. The applicants included degree holders, highly qualified professionals including 255 PhD holders. This indicates the level of unemployment as well as the irrelevance of education imparted by HEI. At the same time, we find the shortage of skilled manpower. In short, there is a total ‘mismatch’ in the job market. We need huge properly trained manpower for the success of ambitious central government programmes like ‘Make in India’, ‘Digital India’ and for the creation of ‘Smart Cities’. But the present higher education scenario does not guarantee the availability of such manpower. A SWOC

(Strength, Weakness, Opportunity and Challenges) analysis of the present status of higher education institutions in India will help design a new policy, urgently needed to transform higher education in India. STRENGTHS India has around 800 universities and more than 40,000 colleges, ranking number one in the world as far as the number of higher education institutions are concerned. Also India is providing tertiary education to about 2.6 crore students, next only to China and the USA. India is a country of youth . More than 65% of population is less than 35 years old. In a decade, India will have the largest population of English knowing people as compared to any other nation. WEAKNESSES Overall quality and relevance of higher education in India is poor. Because of accelerated expansion, we failed to monitor quality. We never paid serious attention to skilling young students with contemporary needs. The affiliating system exists only in the Indian subcontinent. Elsewhere, higher education institutions are autonomous, stand alone institutions. Historically, the affiliating system helped in fast expansion of higher education and keeping the per unit cost affordable. But affiliation does not promote creative ideas and innovations. We need maximum autonomy with accountability. OPPORTUNITIES India is emerging as an Asian Tiger with the fastest GDP growth amongst countries with a large economy. To sustain such growth, the central government has to spend more on higher education to create appropriate manpower. Indian scholars, in almost all disciplines, are known all over the world for their talent and professional commitment. The common man at large sees an investment in higher education for their child as a wise investment. This is a good sign. People still value education. That is why people are ready to pay high fees in prestigious schools and colleges. The RUSA Scheme provides funds to create a positive impact. National Skills Development Councils has provided a framework to integrate skills with the existing higher education delivery. It will enhance the relevance of higher education. CHALLENGES Governance of higher education, both at the government level and at the individual institution level, is not sound. We need a facilitating attitude at the centralised level and visionary leadership ready to take risks 29 Mar 2016 Lucknow The writer is vice chancellor, University of Lucknow. (VIEWS ARE PERSONAL.) 3/29/2016 Hindustan Times ePaper Lucknow 29 Mar 2016 Transforming higher education in the country <http://paper.hindustantimes.com/epaper/viewer.aspx> 2/2 at the institutional level. At present, there is more stress on 'compliance' rather than on innovation'. To achieve the goal of 30% gross enrollment ratio by the year 2020, we need to promote 'Technology Enabled Learning' in a big way. Open distance learning will play a key role. Linkages have to be established between tertiary education with primary and secondary education. The judicious use of our strengths will help meet the targets.

### **CBI charge-sheets Sagar varsity ex Vice-Chancellor in job scam case**

<http://timesofindia.indiatimes.com/city/bhopal/CBI-charge-sheets-Sagar-varsity-ex-Vice-Chancellor-in-job-scram-case/articleshow/51593274.cms>

Bhopal: CBI on Monday submitted charge-sheet against Dr N S Gajbhiye, former VC of Dr Hari Singh Gour Central University, Sagar and two professors for their alleged role in recruitment scam.

The charge-sheet was submitted against Gajbhiye, Rakesh Soni and U S Gupta under sections of Prevention of Corruption Act. All three were granted bail by the court. The investigating agency



submitted that the VC recruited two accused as professors in violation of set norms. Gajbhiye is booked in connection with nearly a dozen cases of irregularities, besides a case of disproportionate assets.

CBI had received necessary clearances from executive committee of the university and IIT Kanpur a week ago to prosecute him. Gajbhiye was working as a professor at IIT-Kanpur before his appointment as first VC of HS Gour University after it was declared a Central university in 2009. His services were given back to IIT-Kanpur after completion of a five-year term.

An affidavit submitted to CBI indicates 153 assistant professors and associate professors were appointed against 76 vacancies advertised in newspapers. As per complaint, appointments were made in violation of Central University and Statute Act, 2009.

Several other complaints were filed against university authorities. There are allegations that the university had purchased instruments worth crores for a nano lab without recommendations of technical committee and even before the building was completed. Head of the technical committee resigned in protest. Similarly, furniture worth Rs 2.43 crore was purchased from a Mumbai-based company. The money was shown as spent on SC/ST welfare, according to complaints submitted to CBI.

In similar instances of wasteful expenditure, the university purchased books worth Rs 4 crore in one day from a book fair in New Delhi.

Tribune ND 29/03/2016 P-13

# Green tribunal notice to Centre, J&K over IIT campus in Jammu

Petition challenges transfer of 159 hectare of forest land to state government

NEW DELHI, MARCH 28

The transfer of 159 hectare to establish an Indian Institute of Technology (IIT) in Jammu district has come under the scanner of the National Green Tribunal, which has sought the government's response on a plea claiming it was forest land.

A bench headed by NGT chairperson Justice Swatanter Kumar issued notices to the Ministry of Human Resource Development, Environment Ministry, Jammu and Kashmir Government and others while seeking their reply by March 31.

The direction came while hearing a plea by a Jammu native, Nigam Priye Saroop, who has challenged

## 'Threat to ecology'

- A Jammu native, Nigam Priye Saroop, has challenged the transfer of 159 hectare of forest land to the Higher Education Department of the state on the ground that it will damage the environment and ecology of the area
- Saroop has contended that the transfer of the forest land was not "justified" when other vast stretches of waste and unproductive lands were available in abundance in Jammu region for setting up the IIT

the transfer of 159 hectare of forest land to the Higher Education Department of the state government on the ground that it would damage the environment and ecology of the area.

Saroop, a law student, has contended that the transfer of the forest land was not "justified" when other vast stretches of waste and unproductive lands were available in abundance in

Jammu and other districts like Rajouri, Udhampur and Samba for the establishment of the IIT.

Saroop has further claimed that the transfer of forest land would adversely affect the eco-sensitive zone of Ramnagar Wildlife Sanctuary, which is natural wildlife habitat.

"The authorities have started mercilessly felling and axing thick forest

without count which is no less than a disaster for the entire flora and fauna. It is likely to cause environmental and ecological damage beyond repair if the respondents are not prevented and enjoined to stop work in the forest land immediately.

"The Jammu and Kashmir Higher Education Department through its agents and contractors has started mercilessly felling the forest trees and started destroying the habitat of wildlife even without any formal orders by any competent authority. It requires immediate stoppage, otherwise the entire forest belt of the area will be destroyed," the plea alleged. — PTI

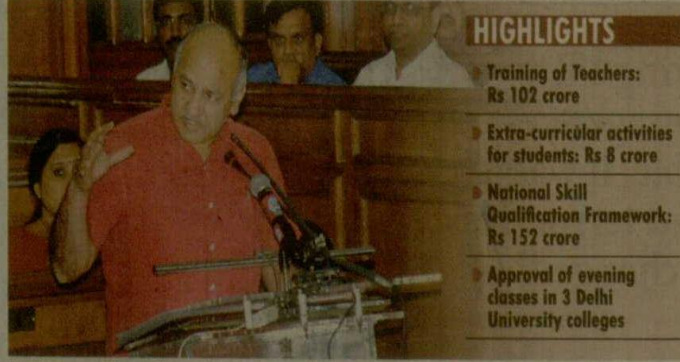
# Govt plans to send teachers to Oxford, Cambridge, Harvard universities

SIDDHESHWAR SHUKLA

NEW DELHI: The Delhi government has decided to send government school teachers and principals to universities like Oxford, Cambridge and Harvard for their professional development. The decision was announced by Delhi Finance minister Manish Sisodia who also heads the Education Department.

"Our goal of making government schools better than private schools does not end at improving infrastructure and recruitment of teachers. The core of the educational improvement process lies in building the capacity of teachers," said Sisodia revealing his vision behind the project.

"We will also overhaul our training content and infrastructure of SCERT," added Sisodia announcing an allocation of Rs 102 crore for the project. Besides training for teachers, Sisodia also emphasised on extra-curricular activities for students particularly in the activities like theatre, music, creative writing and photography. A generous Rs 8 crore has been earmarked for extra-curricular activities of students in government schools.



Delhi Deputy CM and Finance Minister Manish Sisodia presents the Budget in Assembly on Monday PTI

## HIGHLIGHTS

Training of Teachers: Rs 102 crore

Extra-curricular activities for students: Rs 8 crore

National Skill Qualification Framework: Rs 152 crore

Approval of evening classes in 3 Delhi University colleges

Quoting former President Dr APJ Abdul Kalam, the Education minister vowed to realise his vision of two certificates for students in Delhi government schools – one for academic study and another for technical skill. "We have already started vocational trainings in 205 schools of Delhi government for student of classes IX onwards. We will expand this programme throughout Delhi and Rs 152 crore is being allocated for the project," he added.

The government also decided to open playgrounds of government schools for children staying around the schools. The government claimed that in the very first year of the projects 45,000 students were provided professional training and arrangements are being made with private companies to provide them jobs in the campus. The government aims to provide professional training to 50,000 students in the current session for which Rs 50

crore have been allocated. "We are developing world-class football and tennis ground courts in our 55 schools," informed Sisodia. Recruitment of 5,500 teachers is almost in the final stage while 9,623 posts of teachers have been sanctioned for regularisation of guest teachers.

"In the next three years we will make our government schools at par with private schools in the city," claimed Sisodia asserting that this promise he is making to himself. Besides, Rs 100 crore has been allocated for CCTV cameras in schools. "We have decided to make the teachers free from non-teaching activities and focus on teaching only. This will further improve education quality in schools," said Sisodia. He also announced appointment of Estate Managers in each government schools who will be responsible for cleaning, water tanks, toilets, electricity and all the infrastructure-related issues.

"Estate Manager shall visit the schools half-an-hour before the schools opens and conduct a video recording of all the facilities and upload it on a mobile app," added Sisodia. The recording shall be inspected by senior officers for future action.

## Virat Vaibhav ND 29/03/2016

P-03

### बजट की झलकियां...

- वित्त वर्ष 2016-17 का कुल बजट 46600 करोड़ रुपए
- दिसम्बर 2017 तक हर घर में मिलेगी साफ पानी
- पूरी दिल्ली में जल्द लागू होगी ई-रेशन कार्ड की सुविधा
- प्रत्येक व्यक्ति को मिलेगा डिजिटल हेल्थ कार्ड
- दिल्ली में इस साल 21 नए स्कूलों की होगी शुरुआत
- 50 स्कूलों को बनाया जाएगा मॉडल स्कूल
- हर स्कूल की हर क्लास में लगेंगे सीसीटीवी कैमरे
- खोले जाएंगे 3 नए आईआईटी और 5 नए पॉलिटेक्निक
- छात्रों को दी जाएगी स्मार्ट करियर स्किल की ट्रेनिंग दी जाएगी
- शिक्षकों को ट्रेनिंग के लिए हावर्ड, ऑक्सफोर्ड, कैंब्रिज भेजा जाएगा
- इस फाइनेंस इयर में खोले जाएंगे एक हजार मोहल्ला क्लीनिक
- 150 पॉलीक्लीनिक भी खोलने की योजना
- आम आदमी कैंटीन के तहत गरीबों को मिलेगा सस्ता खाना
- इवेंट आयोजन के लिए मिलेगी ऑनलाइन मंजूरी